



**Demographics Survey Report
Fall 2018 Semester**

Prepared by the UISG Demographics Assessment Team:

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Alexia Sanchez

Carolina Herrera

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Author Bios

Tristan Schmidt - Team Lead

Tristan Schmidt is currently a fourth-year undergraduate student studying African American Studies with a minor in Human Relations and a Certificate in Critical Cultural Competence. Tristan is from Floyd, Iowa. Additionally, Tristan currently serves as the Director of Academic Affairs for UISG. Tristan created the UISG Demographics Survey in Spring 2018 and created the UISG Demographics Assessment Team (DAT) for the 2018-2019 term. Tristan created UISG DAT and the survey to ensure that UISG was held accountable in terms of representation for students and for ensuring student voices are represented. Tristan can be reached at tristan-schmidt@uiowa.edu.



Alexia Sanchez - Team Member

Alexia Sanchez is currently a third-year undergraduate student studying Political Science and Social Justice with a minor in Philosophy. Alexia is from West Des Moines, Iowa. Additionally, Alexia serves as a senator as well as the committee chair for the Student Life committee. Alexia joined the DAT because, “UISG has a great privilege of representing the undergraduate student body. The DAT survey lets us reflect on how we are doing currently and what aspects we need to continue improving on in terms of representation, advocacy, and support.” Alexia can be reached at alexia-sanchezgarcia@uiowa.edu.



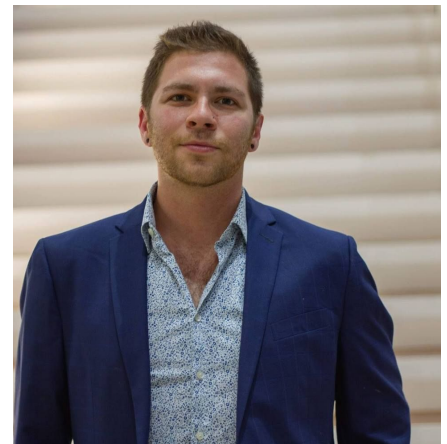
Carolina Herrera - Team Member

Carolina Herrera is currently a first-year undergraduate student studying Business with a minor in Spanish and Latina/o studies. Carolina is from Aurora, Illinois. Additionally, Carolina currently serves as a First-Year Senator for UISG. Carolina joined UISG DAT because, “Transparency in UISG is important in order to connect and better represent students on campus. DAT allows us to see the representation we have in UISG and helps us see what we are missing”. Carolina can be reached at carolina-herrera@uiowa.edu



Herbert Meisner - Team Member

Herbert Meisner is currently a fourth-year undergraduate student studying Criminology and Ethics & Public Policy with a Sociology minor. Herbert is from Cincinnati, Ohio. Additionally, Herbert currently serves as the Director of External Relations for UISG. Herbert joined because “I feel like there is a lot of students who feel as if there is a divide between the student body and student government. I think it's important to show what we're doing, being transparent, and making strides to assure that we're having all types of students represented in student government.” Herbert can be reached at herbert-meisner@uiowa.edu.



Executive Statement & Purpose

The University of Iowa Student Government (UISG) demographics survey is the catalyst in addressing the goal of representation and asking the question: How representative is UISG? The University of Iowa Student Government exists to represent, serve, and empower all University of Iowa undergraduate students. This means making sure that students are as well represented as possible in anything from racial/ethnic makeup to first generation status to academic college and much more. The University of Iowa strives in its strategic plan to make diversity, inclusion, and equity one of its top priorities. Similarly, UISG strives for that and much more. The UISG Demographics Assessment Team (DAT), has spent the Fall semester working to create, analyze, and develop a prepared recording of UISG's representativeness. This has not come without difficulty. Those challenges, however, pave way for future improvements to the survey, the team, and their recommendations. The survey is a key to understanding UISG's composition and, with enough time and conducted surveys, key to understanding historical trends in the organization's development and growth (or lack thereof) within identity/affinity groups, political ideologies, academic status, and other designations that culminate in the student experience.

The UISG DAT started in the Spring of 2018 with the creation of the initial report. The lead for that at the time, Director of Academic Affairs Tristan Schmidt, decided to share the experience and process of demographics with three other team members. Thus the UISG DAT for the 2018-2019 academic year was established and with it a new direction. The survey from Spring 2018 went under extensive evaluation and readjustment. The survey has and will never be perfect, however, the adjustments made were crucial to the development of a more nuanced understanding of UISG.

The purpose of this survey is better understand UISG's composition and historical affiliations and trends. From that, UISG can better establish transparency with students outside of the organization and provide an evidence-based approach to tackling UISG's internal affairs. This survey was brought together to revisit a section of the student bill of rights: *To ensure every student has the right to be represented by a democratic students government.*

Methodology

The survey was constructed by the electronic online survey platform, Qualtrics. The qualtrics form and questions were created in alignment to the previous UISG Demographics Report from the Spring of 2018, however, adjustments to questions were made to added more appropriate language. The survey had three different sections: UISG & Campus Profile, Academic Profile, and Identity Profile. The survey was distributed via mass email to all branches of UISG including the legislative branch, executive branch, and the judicial branch. There was a dedicated 10 minutes during a UISG senate session for present legislative and executive branch members to take the survey. Those not present were contacted and individually given access to take the survey. The judicial branch, or Student Judicial Court (SJC), was invited to take the survey in order to fully reflect UISG's profile. The chief justice was emailed a copy of the survey with instructions for the other justices on SJC. It should be noted that the number of SJC justices will not match the actual responses present as there was no option for appointment for SJC originally on the survey and was added after comment. There were a total of three SJC responses.

The survey was de-identified in order to protect the respondents from being identified. The survey was then taken once by each UISG member and responses were revised in order to ensure validity and prevent double entry into the results. The survey items were based off of the previous report which itself was framed and based off of the Diversity, Equity, and Inclusion survey developed by the University of Iowa Diversity Charter Committee.

There are approximately 77 individuals representing UISG and the response rate for the survey was **95% (N=73)** meaning that all the responses, for the most part, accurately represented UISG. There were missing respondents that UISG DAT attempted to follow up with, however, the deadline passed. The responses were then analyzed and put into bar graphs with percentages to display the percent of UISG that identified or responded with that answer choice. To ensure consistency, all variables were defined prior to completion of the survey. The analyzed data was used for UISG DAT to create recommendations for UISG to consider when thinking about accessibility and representation of the organization. Additionally, the data will be presented to the public for transparency reasons. It must also be noted that the survey will be readministered again in the Spring of 2019 to reflect attrition of UISG members over the Fall 2018 term and the addition of the Spring 2019 at-large senators and other appointments.

Definitions Table

The UISG DAT created this definitions table in order to help UISG members become familiar with terminology and identities. This list is not exhaustive and is not a perfect tool for defining identities and/or groups. With that said, we ask participants to utilize the teams conceptualization of terms/definitions to help with validity of responses.

Age - The length of time that a person has lived or a thing has existed.

Asexual - The lack of a sexual attraction or sexual desire for other people

Atheist - An individual who denies or disbelieves in the idea of a supreme being or supreme being(s). **Agnostic** - An individual who claims neither faith nor disbelief in god(s).

Bisexual - Sexual attraction to men and women

Conservative/Conservatism - A political philosophy or attitude that emphasizes respect for traditional institutions and is critical of the attempts to achieve radical social change.

Disability - A condition that impairs, interferes with, or limits a person's ability to engage in certain tasks or actions or participate in typical daily activities and interaction.

Ethnicity - Relating to large groups of people classed according to common racial, language, national, tribal, religious, or cultural background

Gay - A person who is emotionally, romantically or sexually attracted to members of the same gender

Gender - A concept based on a group of emotional, behavioral, and psychological characteristics that typically classify an individual as “woman” or “man” or “non-binary” or "non-conforming" or “transgender.” Gender can be understood to have several components including gender identity, gender expression, and gender attributions.

Language - The method of communication used by a particular community or country

Lesbian - A woman who is emotionally, romantically or sexually attracted to other women.

Liberal/Liberalism - A political and social philosophy advocating individual freedom, representational forms of government, progress and reform, and protection of civil liberties.

Man - A gender identity that largely aligns with “masculine” traits and characteristics

Moderate - Advocating neither left-wing or right-wing politics, with a mixture of political views of both sides

Non-Binary/Non-Conforming - Gender identity that is not exclusively masculine (man) or feminine (woman). It is outside the binary.

Political Ideology - A certain set of ethical ideals, principles, doctrines, myths or symbols of a social movement, institution, class or large group that explains how society should work and offers some political and cultural blueprint for a certain social order.

Queer - An umbrella term that individuals may use to describe a sexual orientation, gender identity or gender expression that does not conform to dominant societal norms.

Race - Refers to physical differences that groups and cultures consider socially significant

Religion - A specific fundamental set of beliefs and practices generally agreed upon by a number of persons or sects.

Sexual Orientation - A component of identity that includes a person’s sexual and emotional attraction to another person and the behavior and/or social affiliation that may result from this attraction. A person may be attracted to men, women, both, neither, or to people who are genderqueer, androgynous, or have other gender identities.

Socioeconomic Status - Family's economic and social position growing up.

Spirituality - The fundamental belief of higher power(s) with little to no relation to an official religion.

Straight - Sexually attracted to the opposite gender (when using the gender binary)

Transgender - A value-neutral term to describe people who do not identify/agree solely with the gender they were assigned at birth (sometimes referred to as an umbrella category under which a broad spectrum of gender identities exist

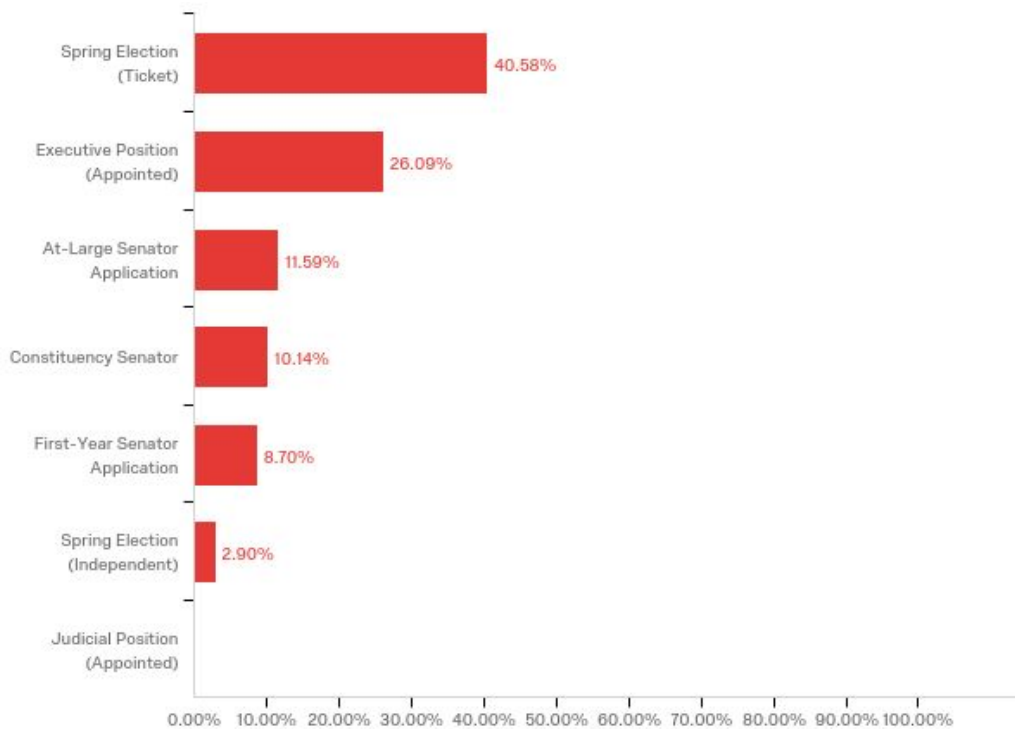
Woman - A gender identity that largely aligns with “feminine” traits and characteristics.

Survey Results

(When applicable, blue graphs will use Fall 2018 enrollment comparison¹)

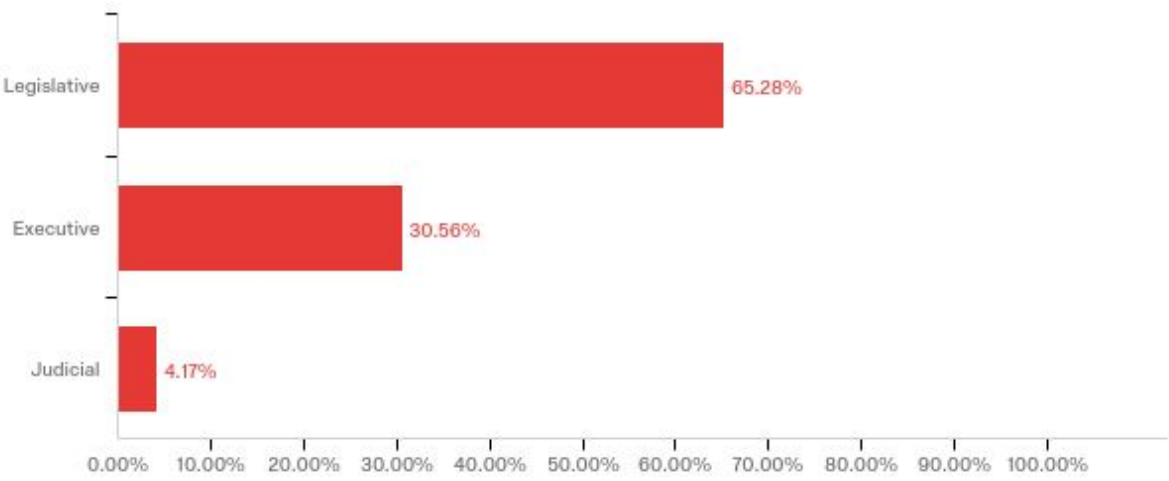
UISG & Campus Profile

How did you join UISG for the Fall 2018?

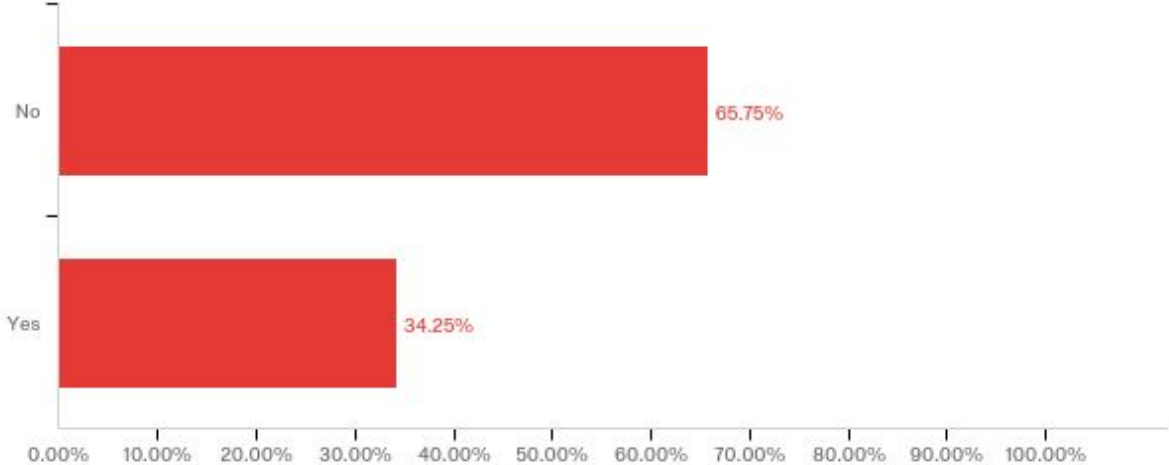


¹ https://registrar.uiowa.edu/sites/registrar.uiowa.edu/files/fallprofile_20183_completed_final_updated.pdf

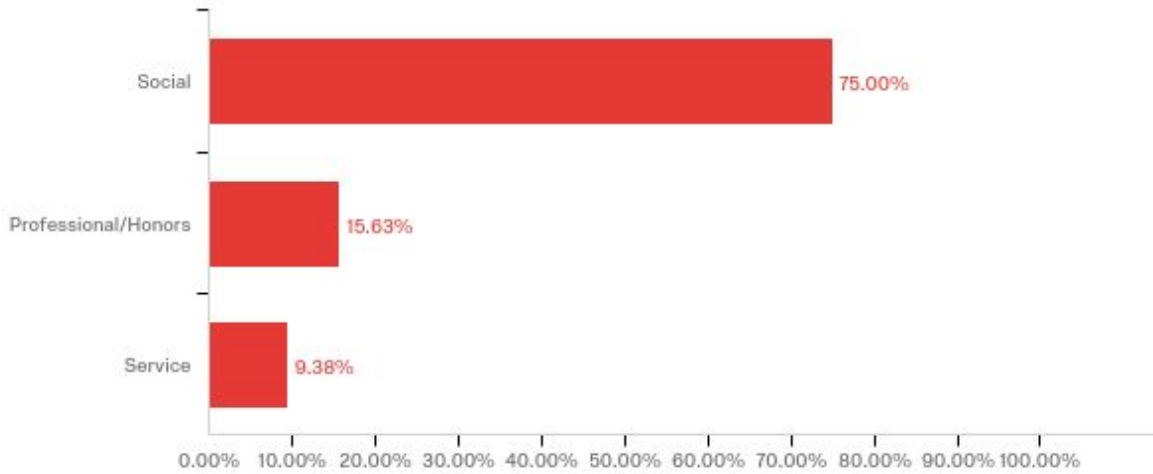
Which UISG branch were you elected/appointed to?



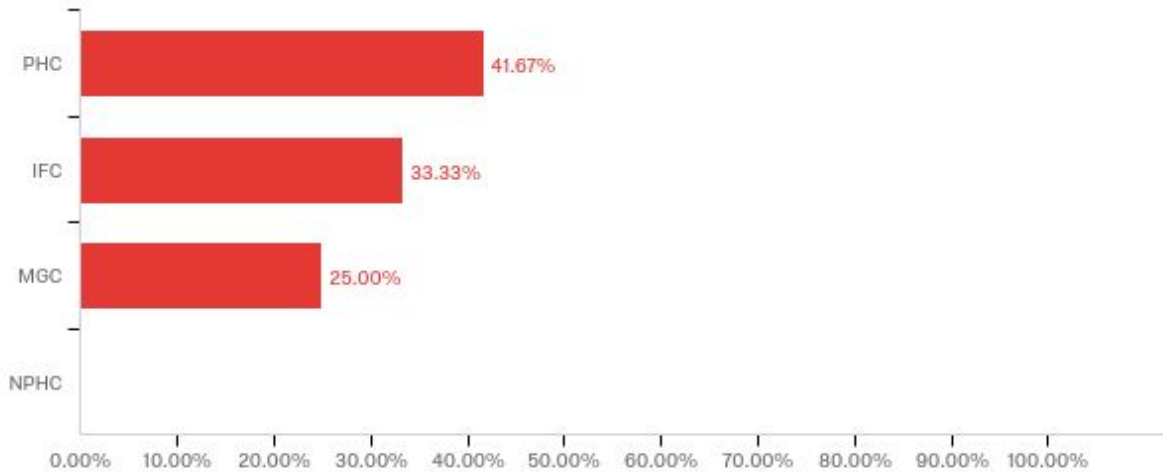
Are you a member of Greek Life?



What Greek branch are you a part of?



Which Greek Council are you a part of?



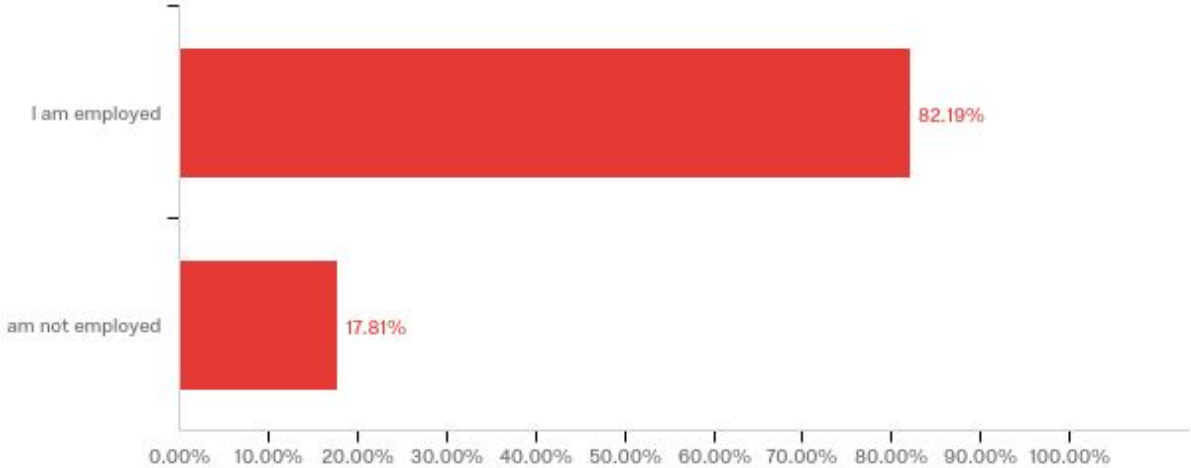
Which Greek Chapter are you a part of?

See Appendix A

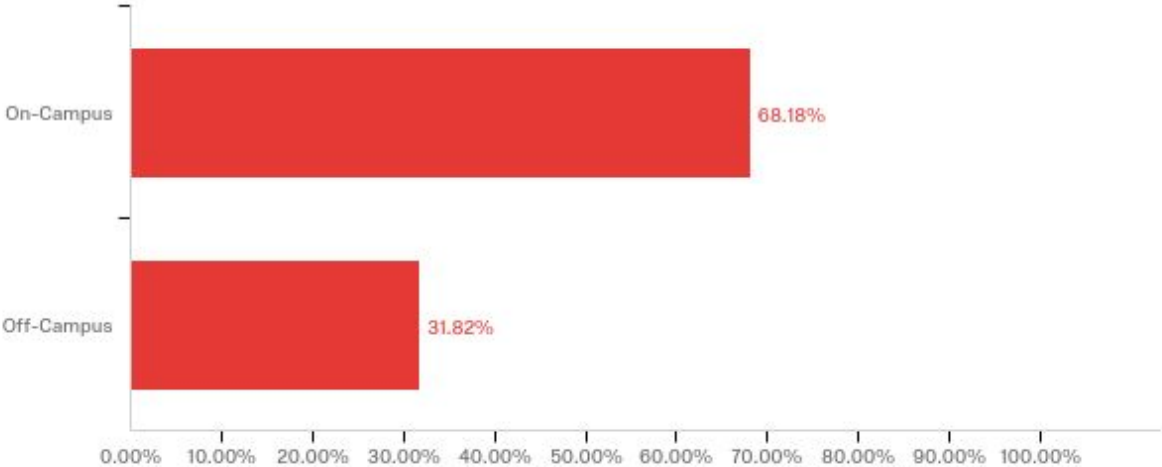
What other student organizations/groups are you a part of?

See Appendix B

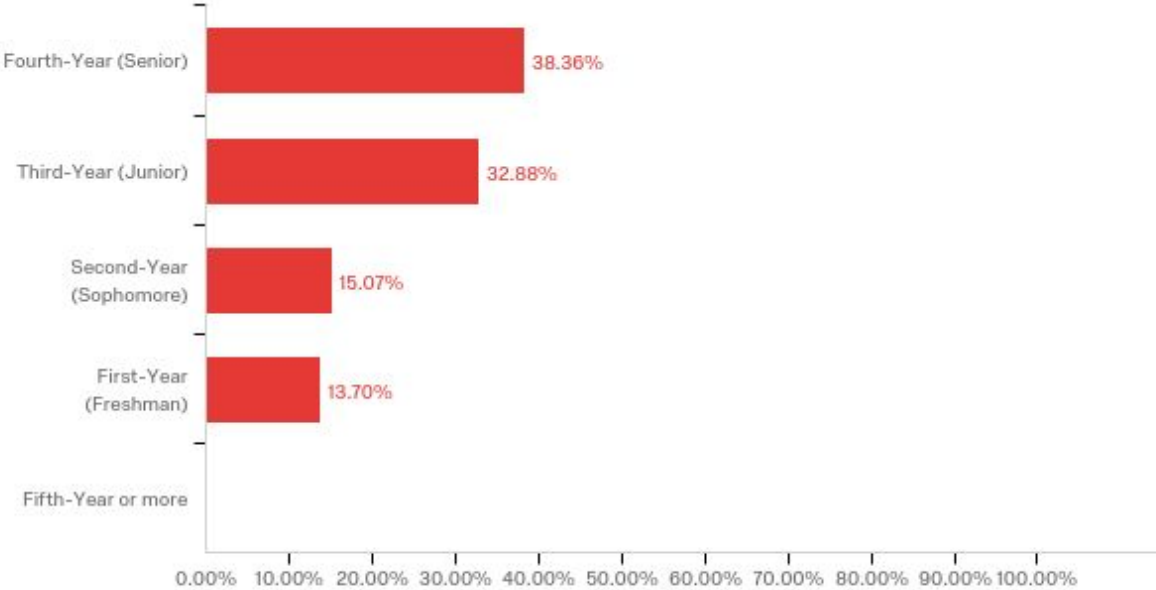
What is your Employment Status?



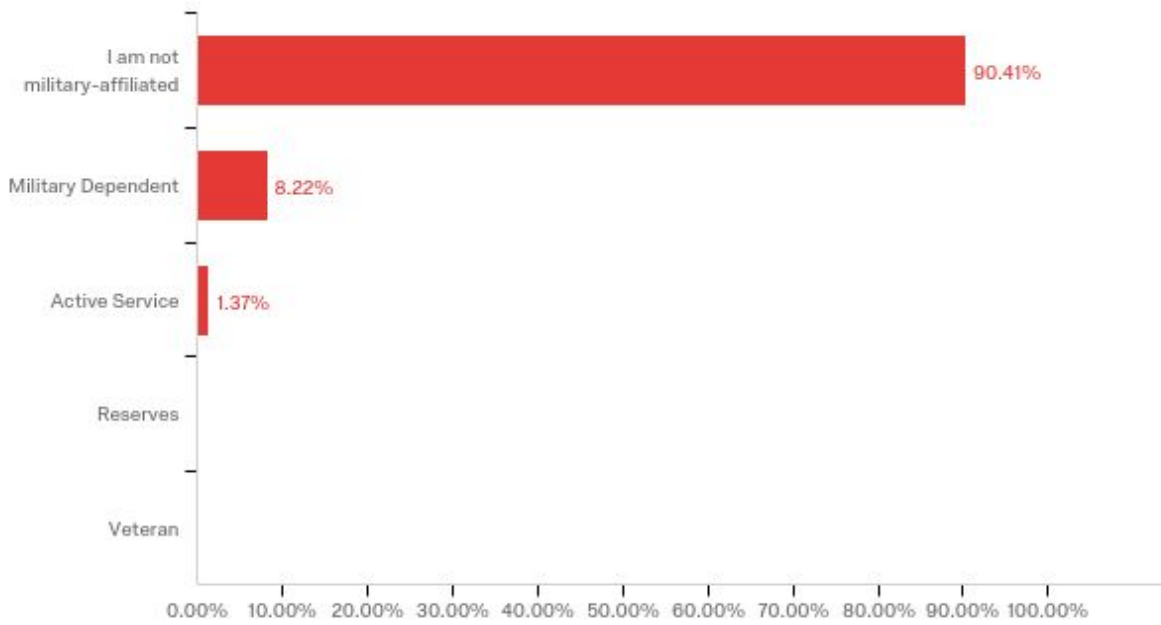
Are you employed on-campus or off-campus?



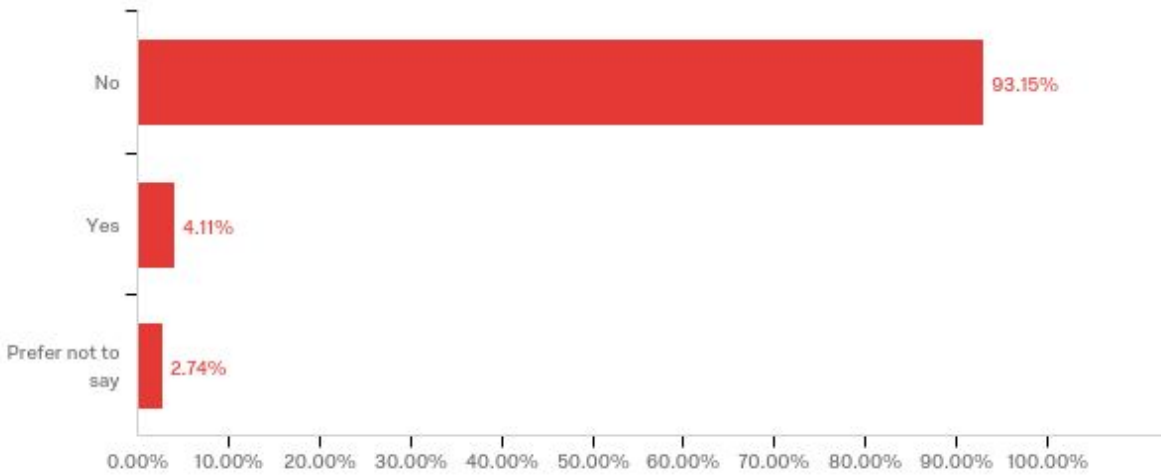
What is your current year at the University of Iowa?



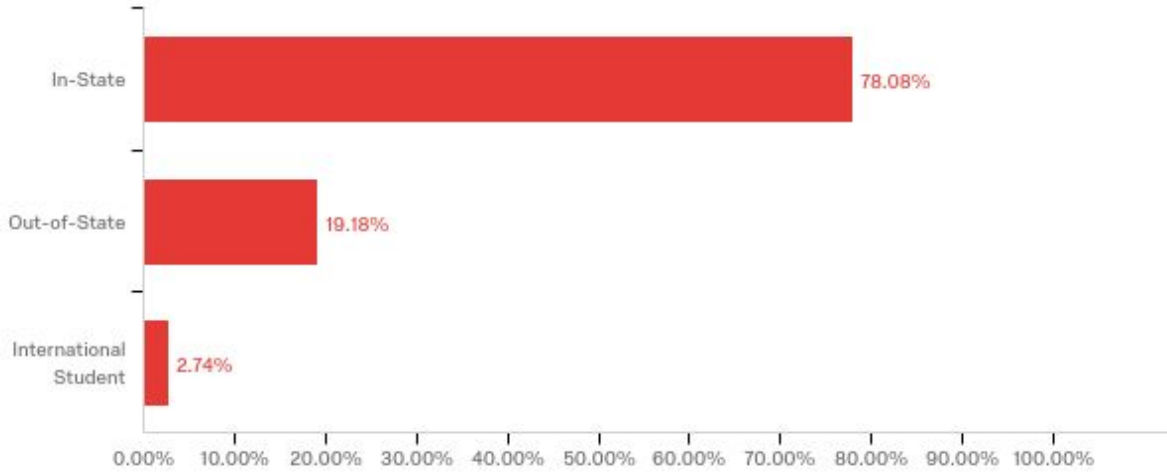
Are you an active service member, reserves member, veteran, military dependent or other?



Do you have any dependents? (Children, Spouse, Family, etc. that you provide more than 50% of your income to)



What was your residency status when you enrolled?



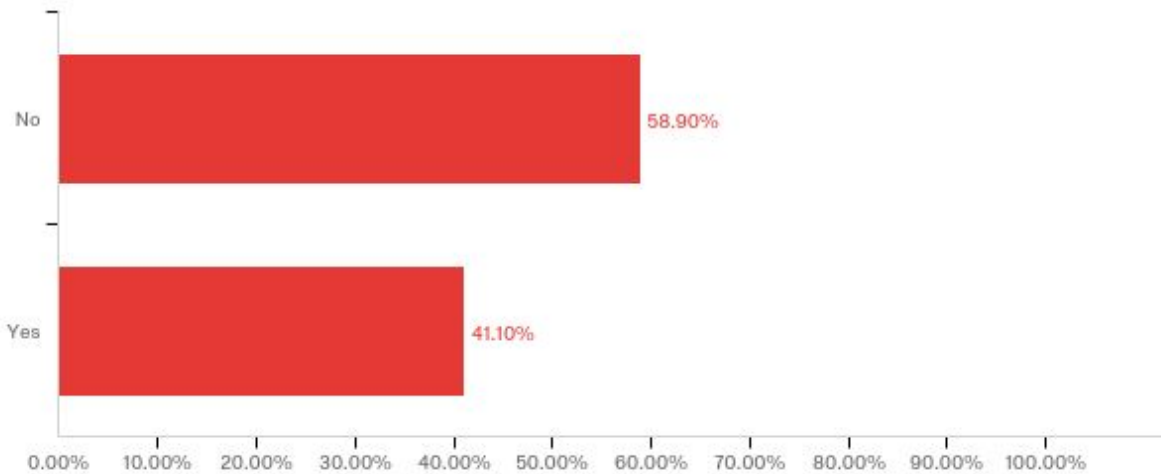
If International Student, what region do you originate from?

See Appendix C

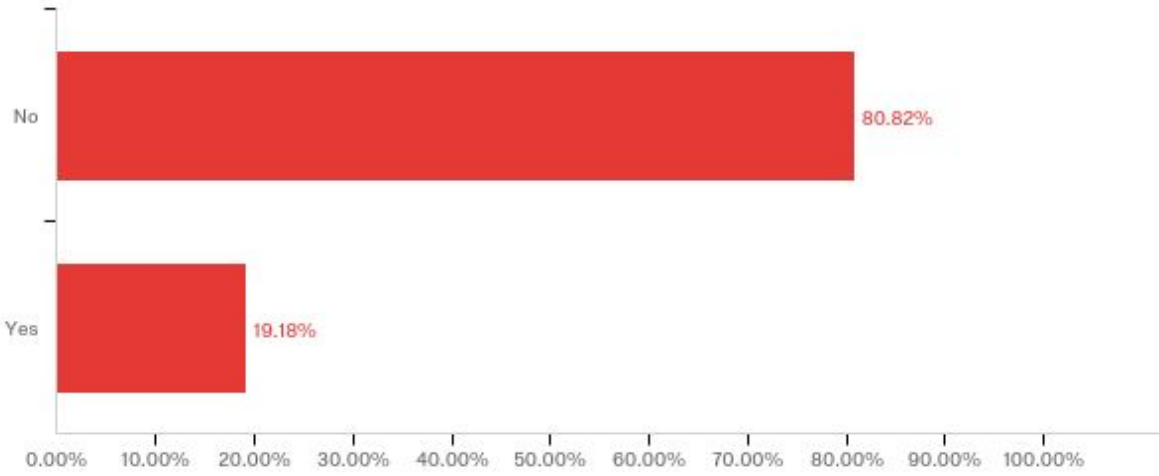
If Out-of-State, what state are you from?

See Appendix D

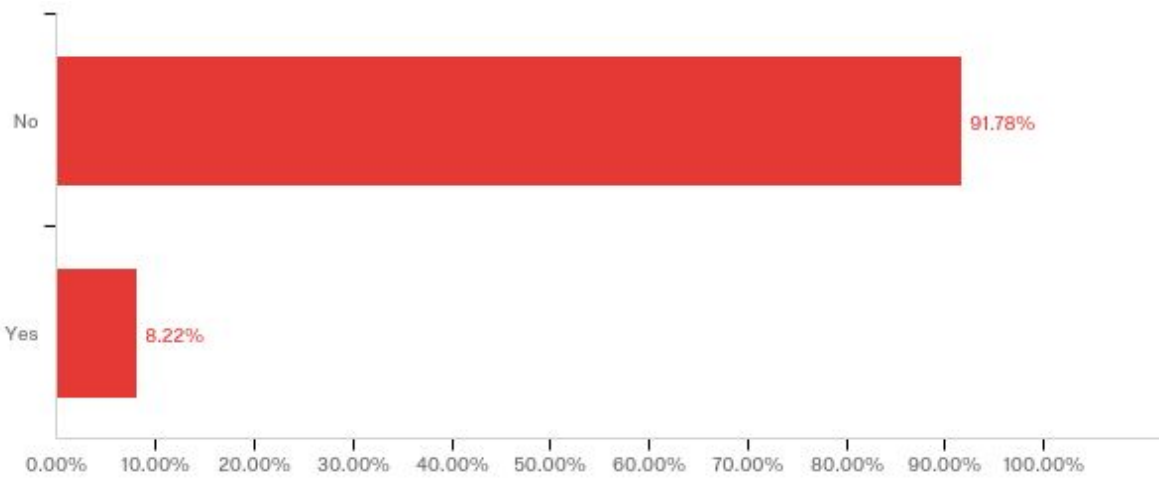
Do you receive federal financial aid (e.g., Federal Pell Grant, Work Study)?



Are you an Advantage Iowa (AI) Scholar?

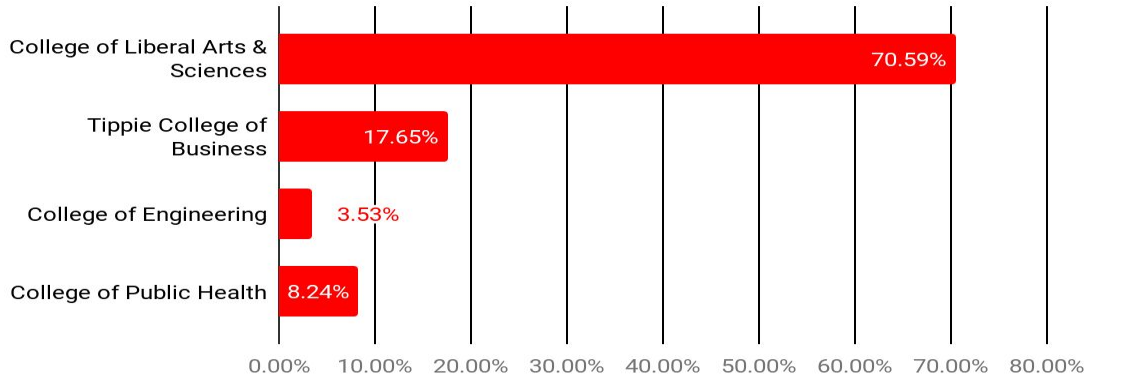


Are you a TRIO Student Success Services student?

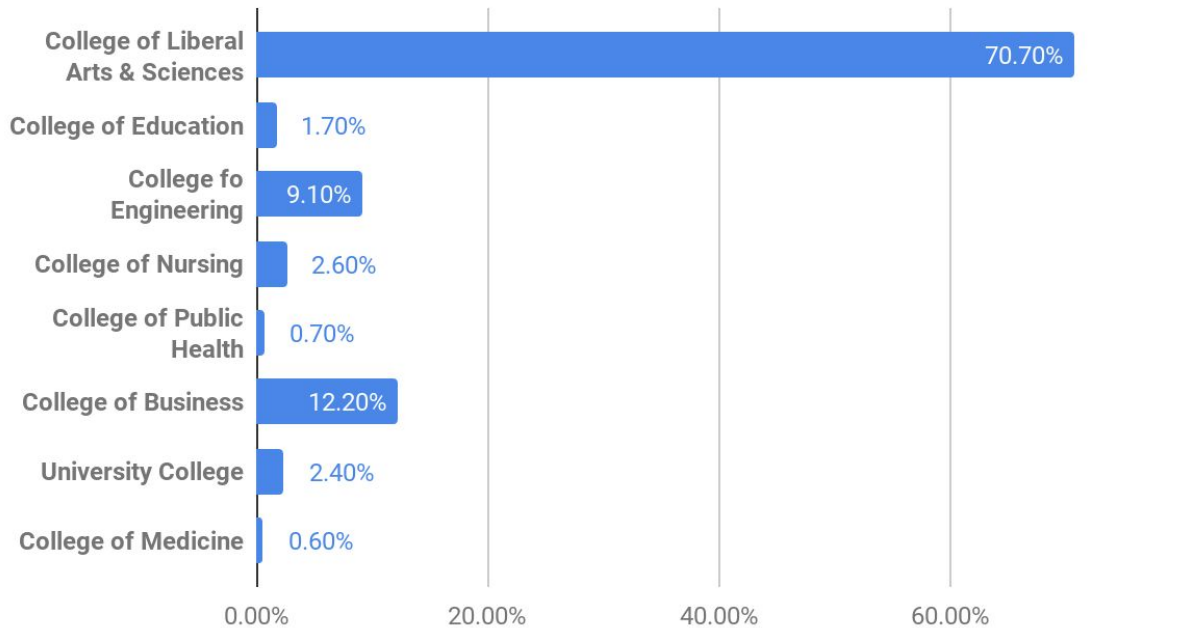


Academics Profile

What college(s) do you study in?



Undergraduate Enrollment (Fall 2018)



What is/are your major(s)?

See Appendix E

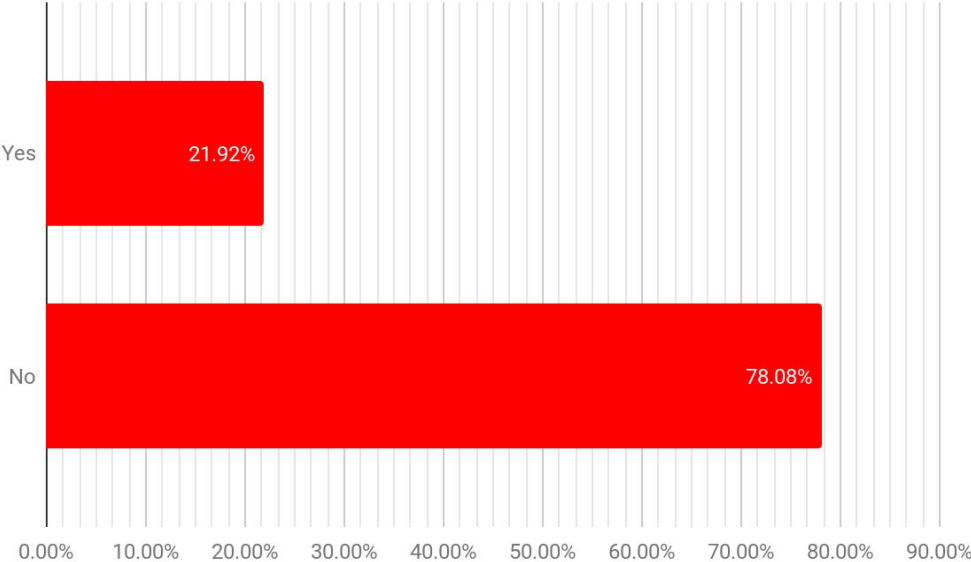
What is/are your minor(s)?

See Appendix F

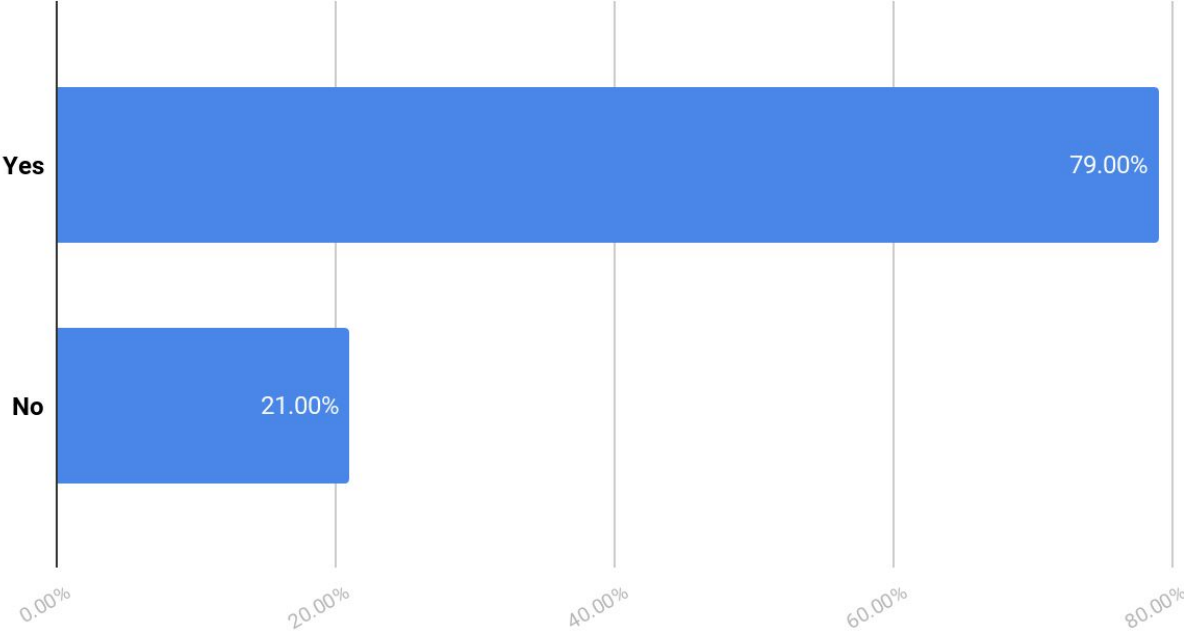
What is/are your certificate(s)?

See Appendix G

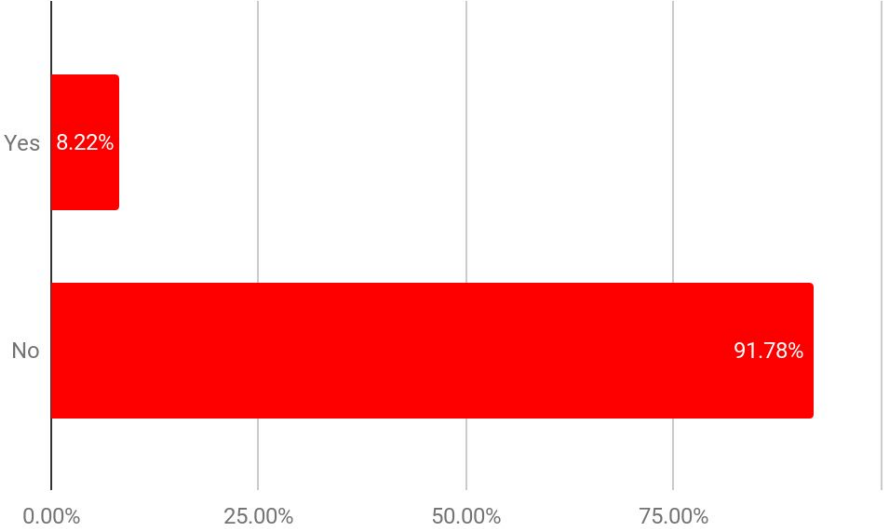
Are you a First-Generation Student? (Defined as neither parent/guardian earned a Bachelor's degree)



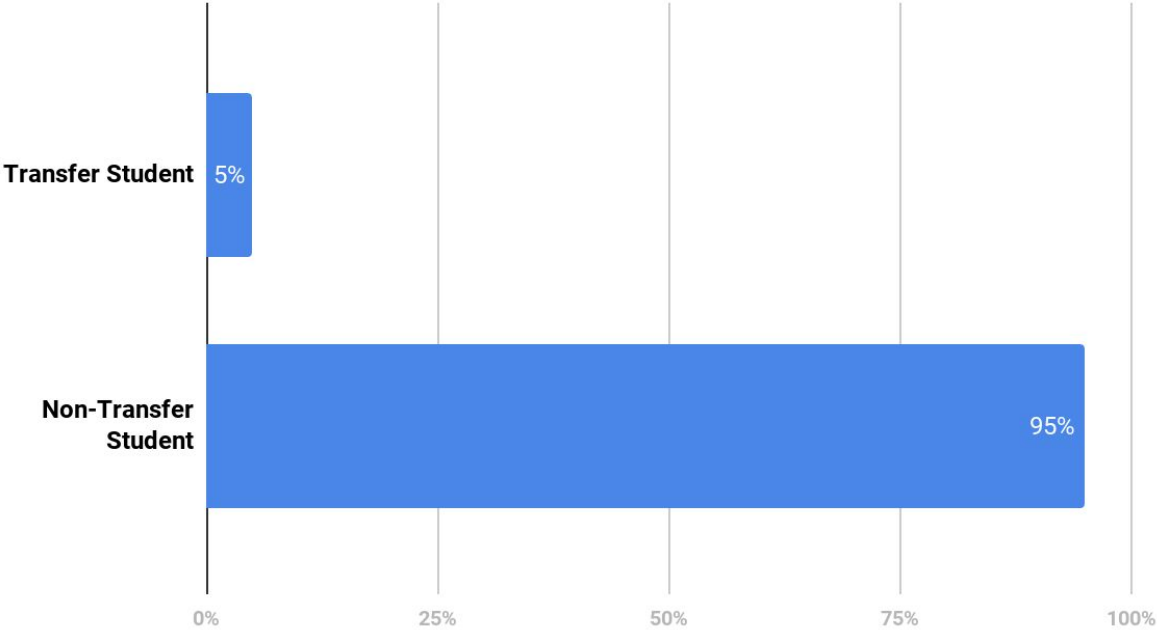
First-Generation Student Status (Class of 2022)



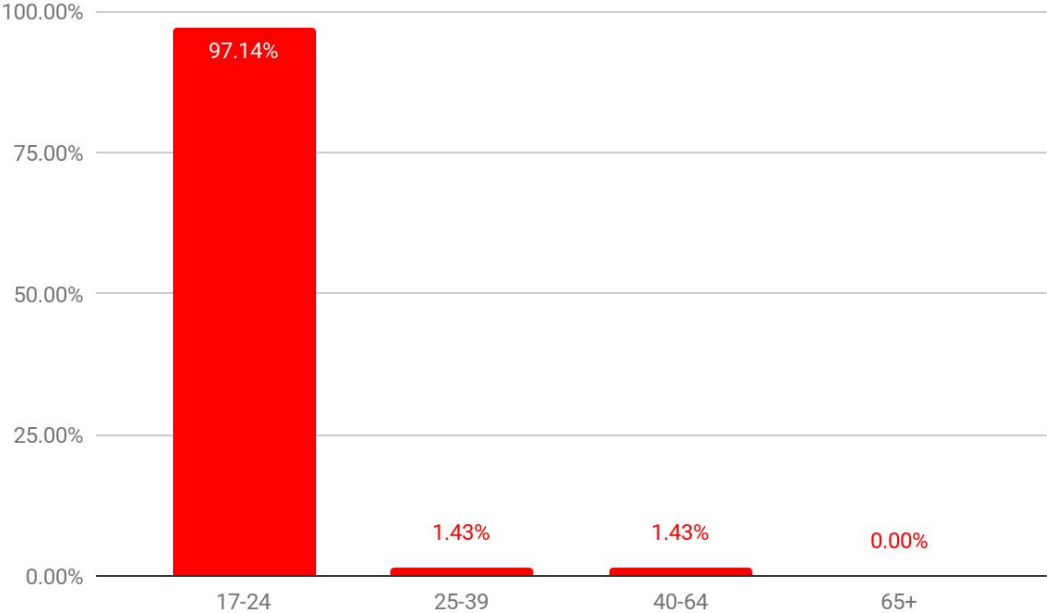
Are you a Transfer Student?



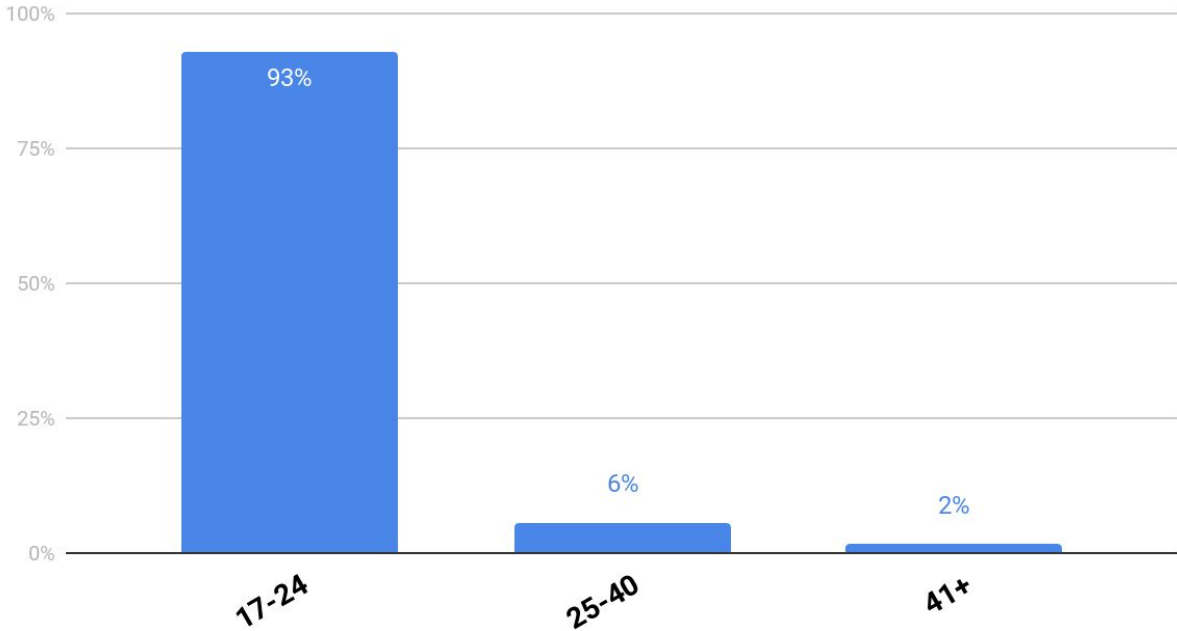
Total Undergraduate Student Enrollment (Transfer - Fall 2018)



What is your age group?

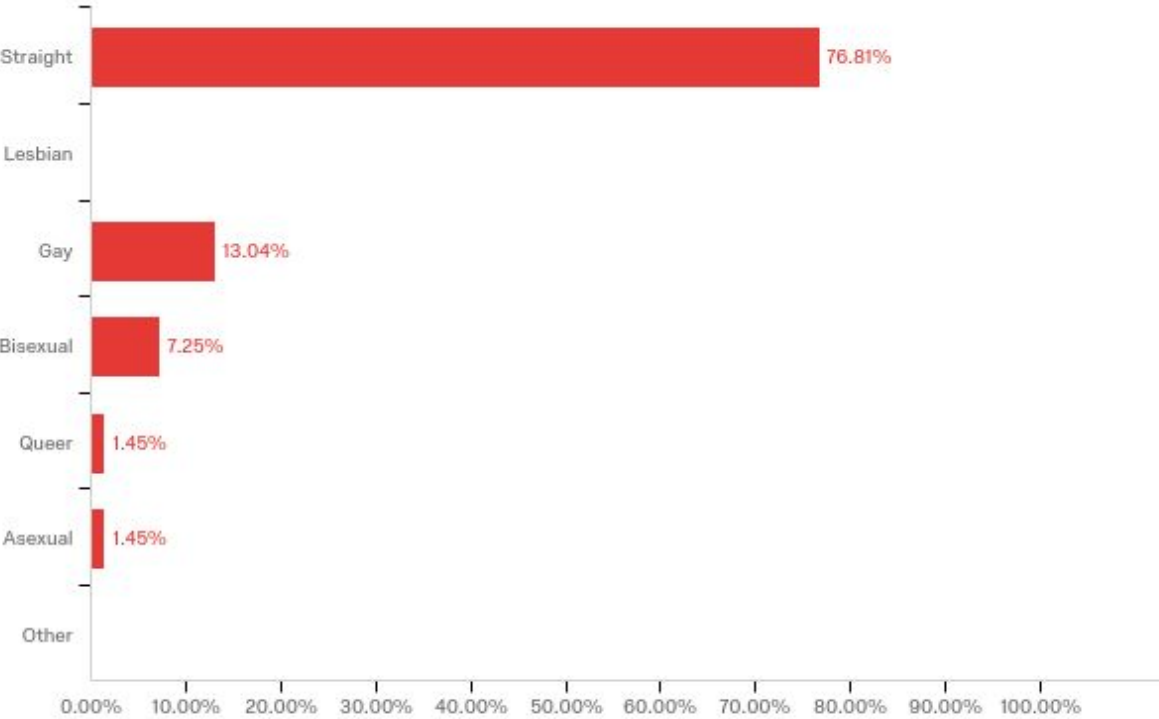


Undergraduate Enrollment by Age (Fall 2018)

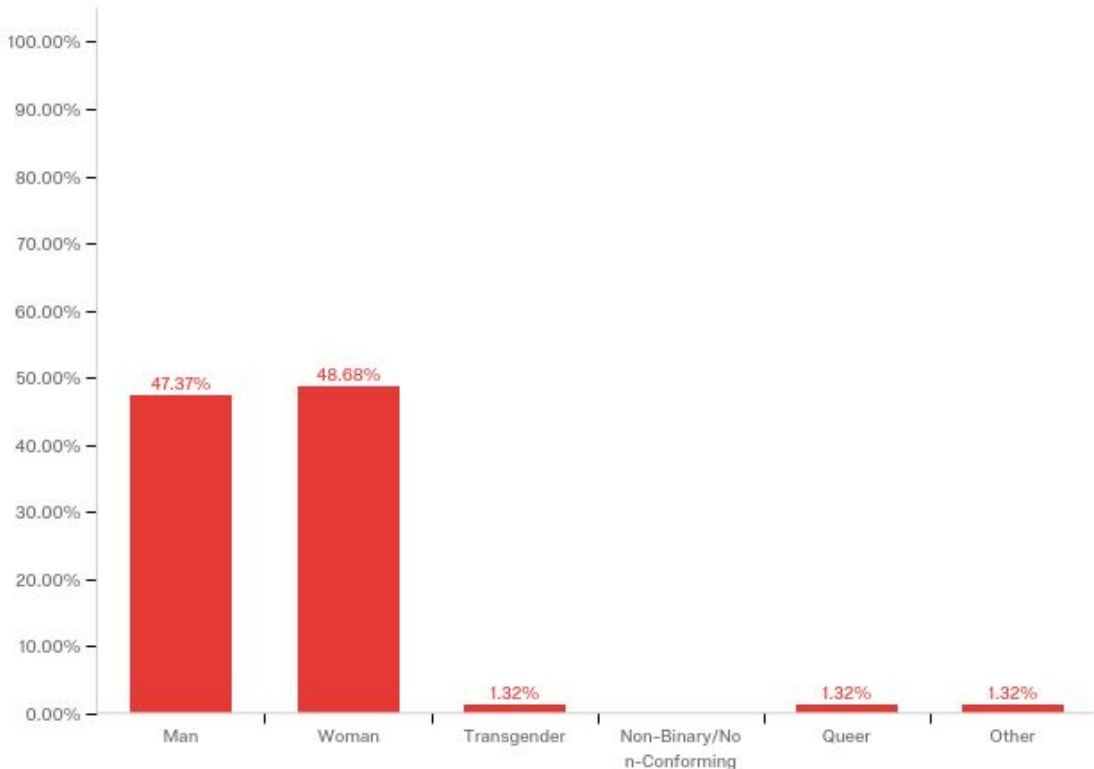


Identities Profile

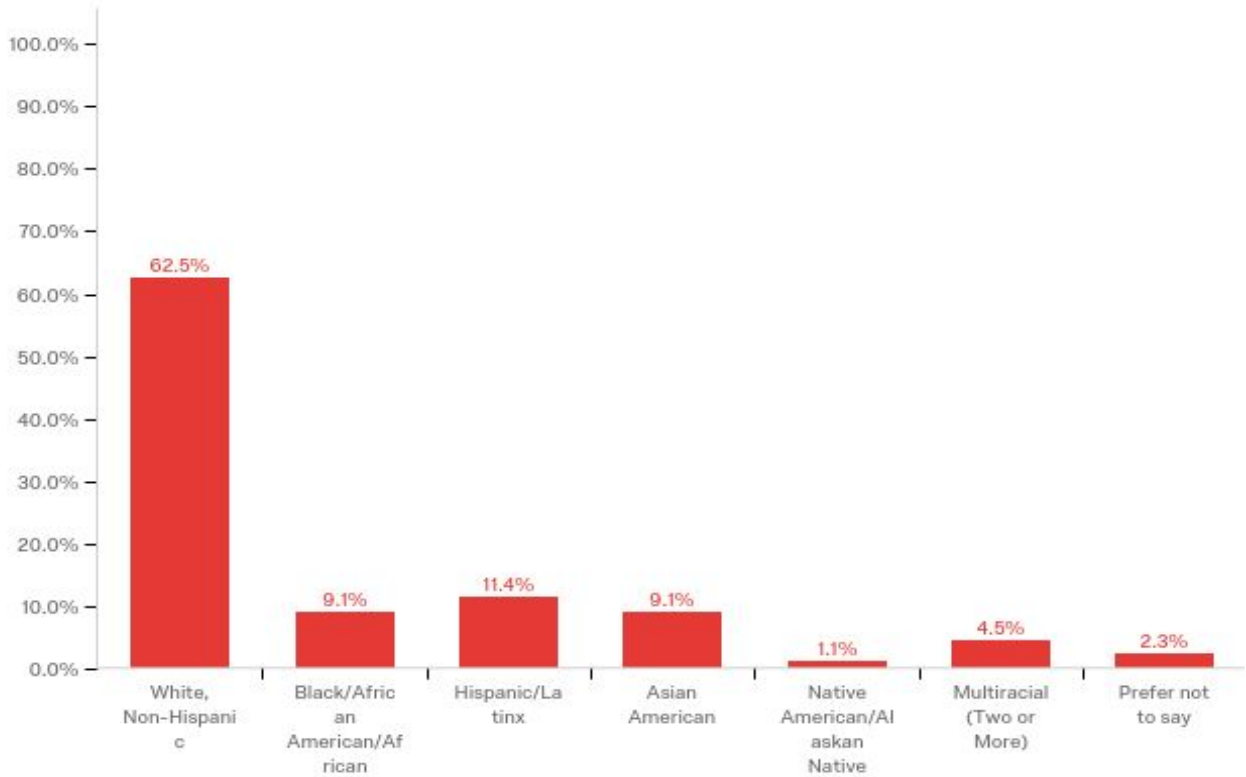
What is your sexual orientation?



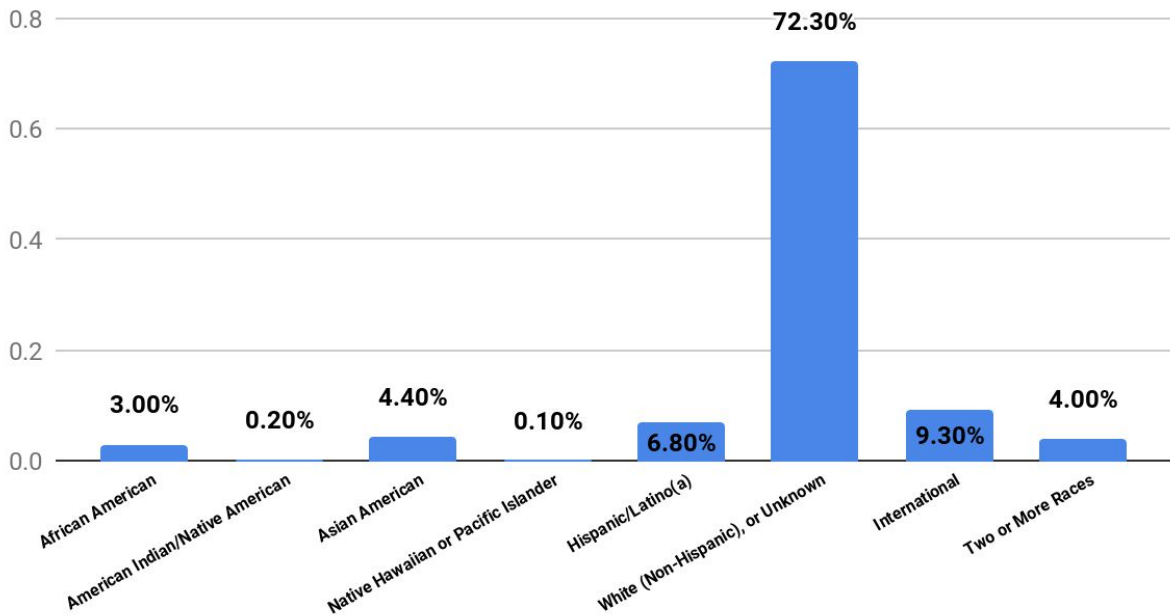
What is your gender identity?



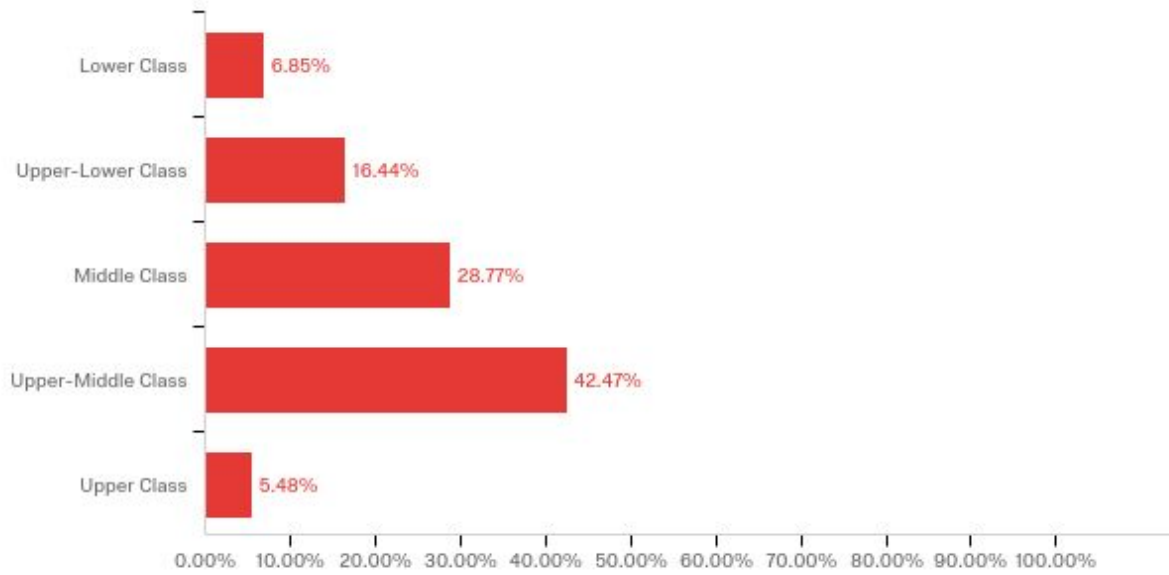
What is your Race/Ethnicity?



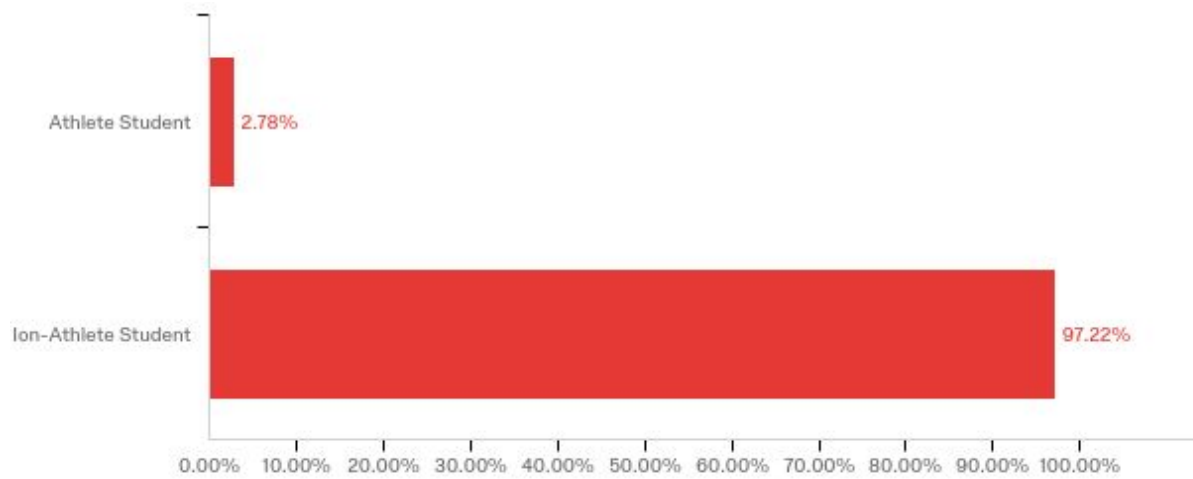
University of Iowa Student Enrollment (Fall 2018)



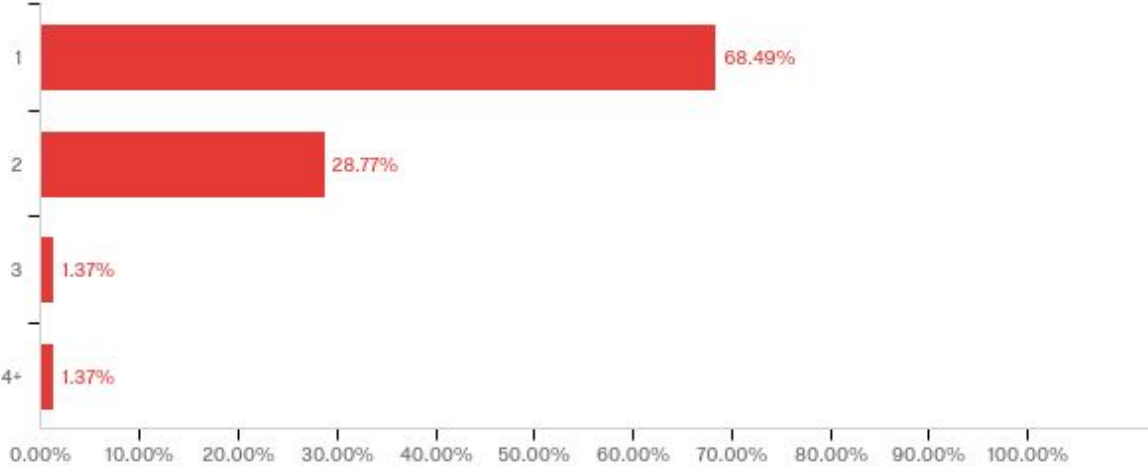
What is your socioeconomic status?



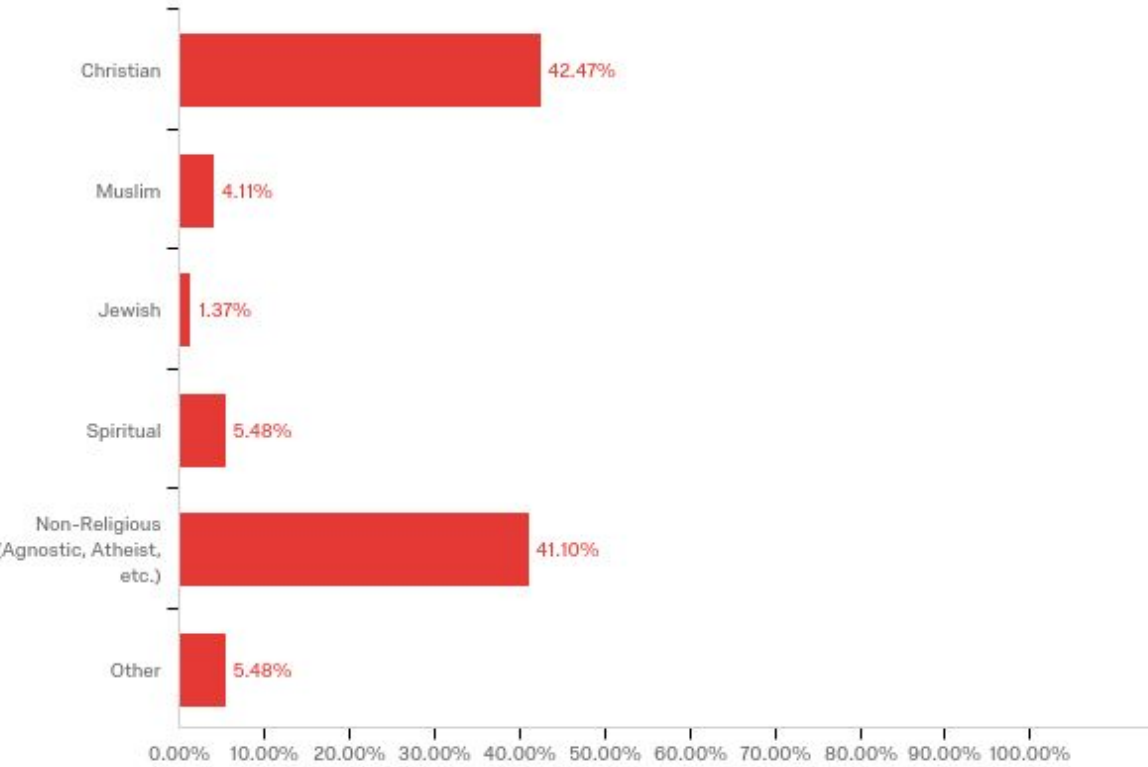
What is your athletic status?



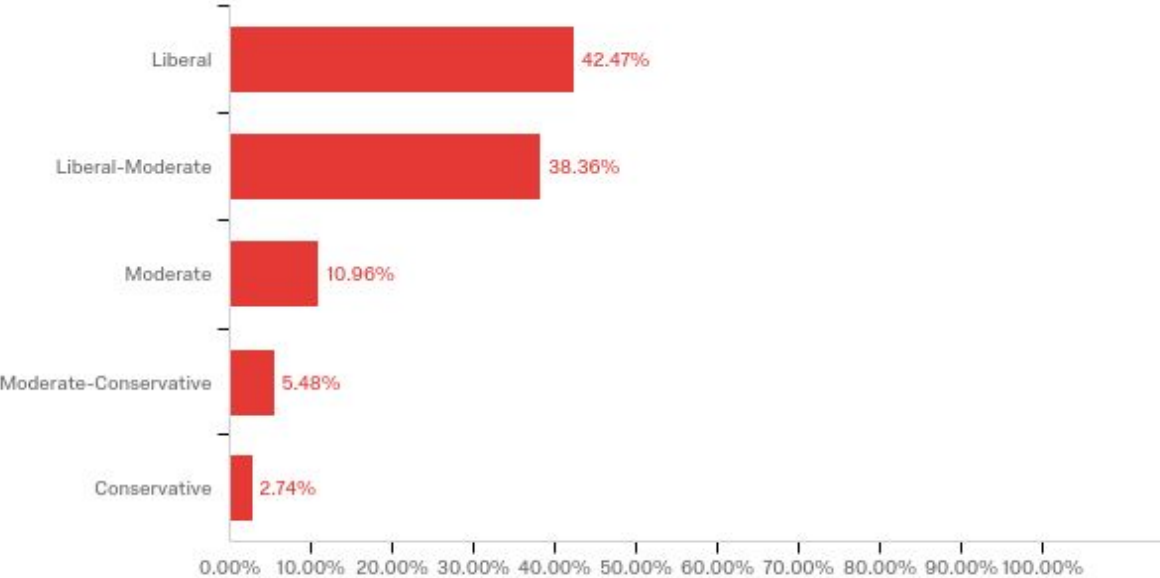
How many languages are you fluent in?



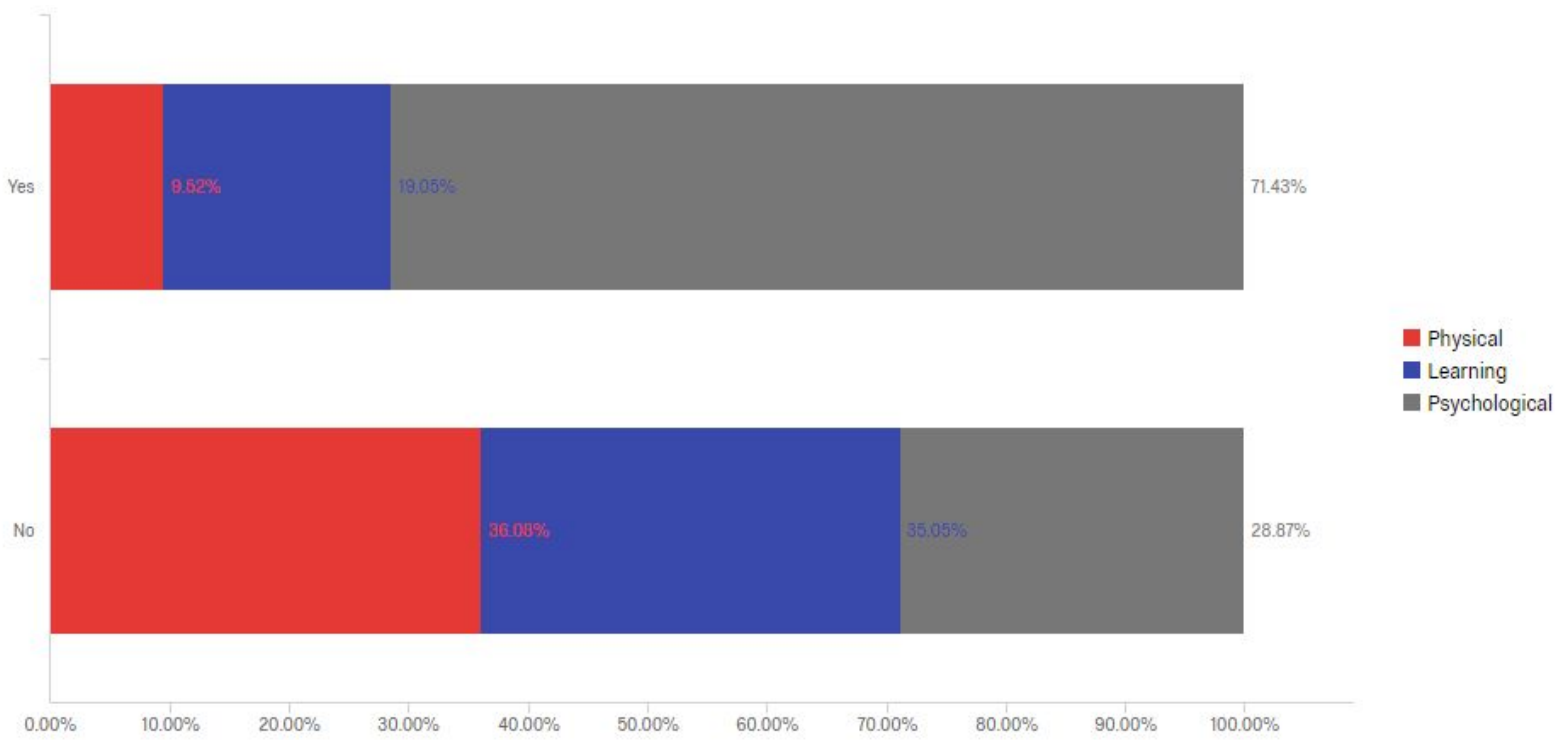
What is your religious affiliation?



What is your political ideology?



What is your disability status?



Recommendations

The following recommendations are possible ideas in ways to try to expand UISG in academic thought and diversity of the student government. It is also useful for expanding the reach of UISG and connecting with students outside of the organization. These recommendations concern academics, identities, and more. These recommendations are made to be taken at deliberate speed or at pace put forth by the individual(s) who brings them forward. These changes are recommendations:

1. College Apportionment

College apportionment election system would allow UISG to jump from an open ticket system to a more intentional academic system for elections. This recommendation is positive for UISG because it allows for the inclusion of all undergraduate enrolling colleges to be represented whether adjusting for overrepresentation or underrepresentation.

2. College Representative-Senators

If college apportionment is not viable, college representative-senator seats are a less challenging change to election systems that still promote academic diversity and representation for the underrepresented colleges that still fall under undergraduate enrollment and UISG responsibility.

3. Promotion of Ideological Diversity

UISG, as seen in this Fall 2018 report and the Spring 2018 report, shows there is an ideological skew. While starting to show signs of skewing towards moderate views compared to the Spring report, the number of individuals on the conservative end of the spectrum has declined. Promoting the application and enrollment of more conservative leaning individuals will possibly allow for more ideological diversity while also equally providing more representation for students who identify such a way on campus. This could come in the form of direct in-person dialogue and outreach to more conservative organizations on campus and walkthrough application events for such groups.

4. External Assessment of Application

As noted in the previous recommendation, there is a number of individuals in UISG who lean more towards liberal and liberal-moderate ideology which is not negative nor positive, but a trend. With that said the UISG DAT suggests an external University of Iowa campus office assess the UISG At-Large senator application and interview process to assess and find any discrepancies in the acceptance and denial of some individuals over others as well as highlighting inconsistencies that might occur from implicit bias due to the ideological nature and environment of UISG.

Appendix A

What Greek chapter are you a part of?

Delta Lambda Phi
Alpha Chi Omega
Delta Delta Delta
Lambda Theta Phi Latin Fraternity, Inc.
Alpha Epsilon Pi
Kappa Alpha Theta
Sigma Lambda Beta International Fraternity, Inc.
Alpha Phi Omega
ZBT
Beta Theta Pi
Delta Chi

Delta Tau Delta
Phi Kappa Psi
Beta Theta Pi
Kappa Alpha Theta
Phi Kappa Psi
Alpha Chi Omega
Kappa Alpha Theta
Delta Gamma
Chi Omega
Pi Beta Phi
PI ALPHA PHI
Delta Lambda Phi
Delta Zeta

Appendix B

What other student organizations/groups are you involved with on campus?

CAB UI Homecoming
Leading Women of Tomorrow
South Asian Student Alliance Muslim Student Association Health Ninjas MAPS U of I Table Tennis
Hawktrade, College Republicans
Mirage Undergraduate Public Health Organization
Emergency Medical Services Club On Iowa! Undergraduate Research UI PAWS

Phi Alpha Delta, Pre-law Fraternity

Dance Marathon
WRAC Volunteer
Alternative Spring Break

Hawkeye Caucus, University Democrats, Dance Marathon,
Food Pantry at Iowa

24:7 Campus Ministry
National Residence Hall Honorary
Dance Marathon
Students To Assist in Recruitment
Hawkeye Caucus

Iowa Wrestling Club - Vice President

UI Gardeners, Student job at climbing wall in rec center,
student job as LLS assistant, Presidential Scholarship Program
Mentor, CLAS Ambassador, Youth Climbing student job,
Women's climbing clinic student job

Iowa Student-Athlete Advisory Committee
Athletes in Action
KRUI
Big Ten Student U

Iowa Edge
Undergraduate Educational Policy & Curriculum Committee
Provost Search Committee

Iowa Hillel, Alpha Sigma Pi (Criminal Justice Honors Society),
NextGen Iowa, Transformative Healing/RVAP, Alpha Kappa
Delta Sociology Honors Society

IC RED; Spectrum UI, LGBT Advocates for Public Health
Equity Advocate, Iowa Center for Research by Undergraduates
Research; Omicron Delta Kappa Honor Society; Pomerantz
Career Center Student Advisory Board.

N/A

The Association of Latinos Moving Ahead
Iowa Edge
Walk it Out Multicultural Fashion Show

BLI, Iowa Edge, ALMA, Biz Edge

DSAC
YGB Alumni Committee
President and Provost Teaching Awards Committee
IMU Advisory Board

UI Environmental Coalition

VegUI

Environmental Coalition
Habitat for Humanity
Hawkeye Brazilian Jiu Jitsu

KRUI

League Club

Student Video Productions

AFROTC

HAM Radio

Undergraduate Neuroscience Association

The Things We Carry

Ski & Snowboarding Club

Rowing Team

Gymnastics

Tri Alpha Social

UISG

University of Iowa Tour Guides; On Iowa!

IMU Student Advisory Board

Hawkeye Optimist Chapter

Pen Pal Program

National Student Speech Language and Hearing Association (NSSLHA); Clothing Closet at Iowa; Alpha Phi Omega-Service Fraternity

<p>A. Craig Baird Debate Forum (Iowa Debate Team) Alpha Phi Omega Service Fraternity</p>
<p>BMESS People in Engineering</p>
<p>WRAC Orientation Services</p>
<p>Boys and Girls Club, Students Care</p>
<p>Iowa Students for Refugees, ICRU, Tour Guides, Human Rights Center, Writing Fellows, Green Room, IPRO, Tutor, WiSE,</p>
<p>Alpha Kappa Psi Hawkeyes for Humanity</p>
<p>Alpha Kappa Psi Professional Business Fraternity</p>
<p>Student Advancement Network</p>
<p>English society</p>

Active Minds, Student Advisory Committee on Sexual Misconduct
Young Life, ASL Club, Boys and Girls Club, Sailing Club
Native American Student Association EMS
Residence Education, STAR, Undergrad Research, UIDM
Cru Salt Co.
24:7 College Ministry UIDM Agni A Capella Undergraduate Public Health Organization
Starts with soap
Spectrum UI, OnIowa!, Walk it Out, Fools Magazine
Tippie Senate and InvestHer

WRAC LEAP program
University Democrats

Phi Alpha Delta Pre-Law Fraternity
Undergraduate Political Science Association
Hawkeye Caucus
Undergraduate Student Advisory Committee

Active Minds

African Student association, Caribbean student association,
sudanese student association, M.E.S., breakfast fit for Queens.

UIVA
CAB
PAVE
FICC
ROTC

Mirage Executive Board Undergraduate Public Health Association
Sista Speak
Moneythink
CAB, Undergraduate Research Assistant
Bike Friends, UI Environmental Coalition, UISG
African Student Association Women in Science and Engineering Black Leadership Institute NAACP
University Democrats Honors Program
Tour Guide Dance Marathon
Salt Company
Alpha phi omega

Quidditch Club
oSTEM, Spectrum, Queer Leadership Roundtable
University Democrats Young Democratic Socialists Red Week
UI Environmental Coalition
ALMA, LULUC, COLLEGE DEMOCRATS
Medicus WiSE Undergraduate Research Assistant
University of Iowa Environmental Coalition Rock Climbing Club Presidential Charter Committee Undergraduate Research

Appendix C

If International Student, what region do you originate from?

East Asia
East Asia

Appendix D

If Out-of-State, what state are you from?

Illinois
Ohio
Illinois
Illinois
Illinois
Illinois
Missouri
Illinois
Michigan
Illinois
Illinois
Minnesota
Illinois
Illinois

Appendix E

What is/are your major(s)?

Political Science Social Justice
Political Science, Sociology
Human Physiology
Political Science
Statistics and Public Health
Criminology, Law, and Justice Global Health Studies
Statistics, Ethics and Public Policy
Ethics and Public Policy (emphasis: Political Science) B.A. Sociology (Organizations, Networks, and Careers track) B.A.
Political Science
Communication Studies and Sociology
Pre-Business
Geoscience
Journalism & Studio Arts
EPP & Business Studies
Journalism & Mass Communications Sport & Recreation Management
African American Studies

Ethics and Public Policy, Criminology, Law, and Justice
Marketing and Graphic Design
Biochemistry; Ethics & Public Policy
Pre-business major.
Political Science
Pre-Business
Ethics and Public Policy (Sociology)
Economics B.S.
Sociology, Ethics & Public Policy
Economics
Neuroscience Pre-Law
Accounting
Political Science
Medical Anthropology
Speech and Hearing Science
Communication Studies, Political Science
Biomedical Engineering Pre-Med
Political Science Ethics and Public Policy
Business (undeclared)
Global Health Studies, Engaged Social Innovation

Economics (policy) BBA
Finance
Sports and Recreation Management
English.Creative Writing
Journalism and Mass Communications Ethics and Public Policy (Political Science)
Marketing
Linguistics
Psychology (BS)
BS Psychology
Public Health and International Relations
Mechanical Engineering
International Relations, Spanish
Political Science, Ethics and Public Policy, Finance
Communication Studies
Political Science
Psychology
Global Health
Psychology
Public Health, Pre-med
Social Work
Finance

Biomedical Engineering
Political Science, Economics
Neuroscience
Political Science Journalism & Mass Communications
Ethics & Public Policy Political Science
B.A. Journalism and Mass Communication B.A. Political Science
Accounting
Business Analytics and Information Systems, Economics
Computer Science
Public Health
Environmental Policy & Planning Engaged Social Innovation
Political Science

Appendix F

What is/are your minor(s)?

Philosophy
Chemistry
Gender, Health, and Healthcare Equity
Spanish
Music
N/A
Spanish
Philosophy
N/A
Philosophy
Sports Studies
Human Relations
Sociology
Chemistry
N/A
Latino/a Studies
Spanish
Economics, African American Studies
Political Science, Mathematics

Political Science, Spanish
Aerospace
Communication Studies
Human Relations
Philosophy
Educational Psychology
Social Work
Philosophy
Psychology
Spanish
Spanish, Environmental Policy and Planning
Spanish
N/A
N/A
Criminology
Art
Native american indigenous studies
French
French
Spanish
Math, Business and Administration
Arabic

Psychology Human Relations
Philosophy
Criminology, Human Relations
Arabic
Military Science
Spanish Minor
N/A
Spanish
N/A
N/A
Public Health Economics
Political Science, History
Rhetoric & Persuasion
Global Health
Music
French

Appendix G

What is/are your certificate(s)?

N/A
Entrepreneurial Management
N/A
Public Health
N/A
Event Planning
Critical Cultural Competence
Public Health; Clinical & Translational Science
N/A
International Business
Sustainability
N/A
International Business
Leadership Studies
Entrepreneurial Management Certificate

Entrepreneurial Management
N/A
Human Rights
International business
Leadership Certificate
N/A
N/A
Critical Cultural Competence
N/A
Entrepreneurial Management
N/A
N/A
Social Science Analytics Certificate
N/A
International Business, Leadership Studies
N/A
N/A
International Business

APPENDIX J

Survey Start

Thank you for taking time to fill out this survey!

The purpose of this demographics survey is to help track diversity, equity, and inclusion within UISG for documentary purposes. This information is CONFIDENTIAL and will not and cannot be traced back to you. This information will also not be reported back to the University of Iowa in any shape or form. This information is purely for quantitative measures of populations and identity groups within UISG, as well as the development of initiatives for internal affairs.

Please allow 10 minutes to complete this survey

The following questions pertain to your pathway to UISG, position, and time of entering the organization as well as duration. This will also include information asking about your outside involvements.

How did you join UISG for the Fall 2018 semester?

- Spring Election (Ticket)
- Spring Election (Independent)
- At-Large Senator Application
- First-Year Senator Application
- Constituency Senator
- Executive Position (Appointed)
- Judicial Position (Appointed)

Which UISG branch were elected/appointed to?

- Legislative
- Executive
- Judicial

Are you a member of Greek Life?

- Yes
- No

What Greek branch are you a part of? (Select all that apply)

- Social
- Service
- Professional/Honors

Which Greek council are you a part of?

- IFC
- MGC
- PHC
- NPHC

What Greek Chapter are you a part of?

What other student organizations/groups are you involved with on campus? Please type them below. Just type the organizations DO NOT put your role.

What is your employment status?

- I am employed
- I am not employed

Are you employed on on-campus or off-campus?

- On-Campus
- Off-Campus

This section will ask for you to document your student profile. The following questions will pertain to your academic status and residency status at the University of Iowa. There are also questions pertaining to dependency status and financial aid.

What is your current year at the University of Iowa?

- First-Year (Freshman)
- Second-Year (Sophomore)
- Third-Year (Junior)
- Fourth-Year (Senior)
- Fifth-Year or more

What college(s) do you study in?

- College of Liberal Arts & Sciences
- Tippie College of Business
- College of Pharmacy
- College of Nursing
- College of Engineering
- College of Education
- College of Public Health
- University College (Distance Education Learner)

What is/are your major(s)?

What is/are your minor(s)?

What is/are your certificate(s)?

Are you a First-Generation Student? (Defined as neither parent/guardian earned a Bachelor's degree)

- Yes
- No
- Prefer not to say

Are you a Transfer Student?

- Yes
- No

Are you an active service member, reserves member, veteran, military dependent or other?

- Active Service
- Reserves
- Veteran
- Military Dependent
- I am not military-affiliated

Do you have any dependents? (Children, Spouse, Family, etc. that you provide more than 50% of your income for)

- Yes
- No
- Prefer not to say

What was your residency status when you enrolled?

- In-State
- Out-of-State
- International Student

What region do you originate from? (E.g., Southeast Asia, Middle-East)
If you prefer not to answer, please leave blank.

What state are you from?

Do you receive federal financial aid (e.g., Federal Pell Grant, Work Study) currently?

- Yes
- No

Are you an Advantage Iowa (AI) Scholar?

- Yes
- No

Are you a TRiO Student Success Services student?

- Yes
- No

This section of the demographics survey will ask you about identities and identity status within populations.

Please select the age group that best describes you.

- 17 - 24
- 25 - 39
- 40 - 64
- 65 or above
- Prefer not to say

What is your Race/Ethnicity? (Select all that apply)

- White, Non-Hispanic
- Black/African American/African
- Hispanic/Latinx
- Asian American
- Native American/Alaskan Native
- Native Hawaiian/Pacific Islander
- Multiracial (Two or More)
- Unknown
- Prefer not to say

What is your gender identity(s)?

- Man
- Woman
- Transgender
- Non-Binary/Non-Conforming
- Queer
- Other _____

What is your sexual orientation?

- Straight
- Lesbian
- Gay
- Bisexual
- Queer
- Asexual
- I do not know
- Other _____

What is your socioeconomic status? (see definition table above)

- Lower Class
- Upper-Lower Class
- Middle Class
- Upper-Middle Class
- Upper Class

What is your athletic status?

- Athlete Student
- Non-Athlete Student

How many languages are you in fluent in?

- 1
- 2
- 3
- 4+

What is your religious/spiritual affiliation?

- Christian
- Muslim
- Jewish
- Spiritual
- Non-Religious (Agnostic, Atheist, etc.)
- Other _____

What is your Political Ideology?

- Liberal
- Liberal-Moderate
- Moderate
- Moderate-Conservative
- Conservative

Do you have any disabilities?

	Yes	No	Prefer not to answer
Physical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Survey End