WHEREAS, the 2019-2021 DEI Action Plan established a framework to create and promote inclusive communities, advance a diverse campus through representation, integrate DEI into the curriculum, and increase support and solidarity of the 2019-2021 DEI Action Plan.

WHEREAS, the 2019-2021 DEI Action Plan officially began with the Interim Chief Diversity Officer, Dr. Lorna Hill. The Vice President of Student Life, Dr. Melissa Stiver, assumed the responsibilities of an interim Chief Diversity Officer. In 2019, Dr. Hill withdrew.

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Campus needs and priorities are key factors for the development of a campus-wide strategic planning process that will commence in 2021. This action plan roadmap to guide diversity, equity, and inclusion initiatives for the next two years in an effort to promote a culture of excellence. This resolution may be titled as "2019-2021 DEI Action Plan."
class background (p. 5).

enroll in their respective programs compared to their counterparts from middle or upper-

Whereas, a lower percentage of students from lower social class backgrounds would re-

Whereas, a lower percentage of students are satisfied with departmental climate

Whereas, a lower percentage of women are satisfied with departmental climate

Whereas, a lower percentage of African American men compared to their white counterparts (p. 5).

Whereas, a lower percentage of African American women compared to their white counterparts (p. 5).

Whereas, the University of Iowa African American men, women and minority for the implementation and promotion of the 2019-2021 DEI Action Plan.

Whereas, the University of Iowa African American men, women and minority for the implementation and promotion of the 2019-2021 DEI Action Plan.

Whereas, a higher percentage of URM students rate the University of Iowa climate as

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Section 1. Function.

Subject to the guidance and governance of the University of Iowa, the Student Government (UGSG) and the Graduate Student Senate (GSS) jointly support the 2019-2021 DEI Action Plan.

Section 2. Position.

University of Iowa

Implementation and encouragement of specific diversity, equity, and inclusion goals, and the creation of a culture that is inclusive. The GSS and UGSG fully acknowledge the critical advancement of diversity and inclusion for the University of Iowa.

Therefore, be it resolved, both student governments hold the expectation that such goals, and

Section 3. Position.

University of Iowa

Implementation and encouragement of specific diversity, equity, and inclusion goals, and the creation of a culture that is inclusive. The GSS and UGSG fully acknowledge the critical advancement of diversity and inclusion for the University of Iowa.

Therefore, be it resolved, both student governments hold the expectation that such goals, and